nearpod **Post Session Report**

Lesson	Slides	Author	Teacher	Date	Time
Staff Meeting 2/16 -Exemplary Project	9	Melissa Hyatt	Melissa Hyatt	02/13	11:21

👤 # of Students

27

👤 Student Participation

16%
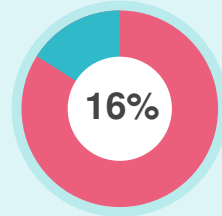
✔ Quizzes

Correct Answers

0%
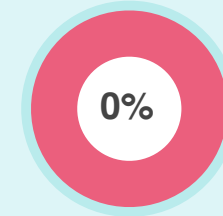
👤 Student List

#	Nickname	Other	OEQ	#	Nickname	Other	OEQ
1	Alexandra Ferguson		0%	2	Ashley Hutcherson		0%
3	Carol Strohl		100%	4	Carrie Cleary		0%
5	Claire Peters		0%	6	Colleen Wenzel		0%
7	Dana Probasco		0%	8	Ellen Overby		0%
9	Emily Garcia		86%	10	Emily Maniace		57%
11	Erin Rudzewicz		0%	12	Julie Bato		0%
13	Julienne JILL Hawald		0%	14	Katherine Kerley		0%
15	Keith Knott		0%	16	Lauren Worley		0%
17	Lizzie Rubio		0%	18	Margaret Connelly		0%
19	Marissa Ezrow		43%	20	Mary Ettelt		0%
21							

Megan Moran	0%	22	Perry Meade	100%	
23 Sabrina Troisi	0%		24 Sara Mehrnama	57%	
25 Shyara Cherubim	0%		26 Sophia Ritt	0%	
27 Tara Bokum	0%				

Open Ended Question	What is the learning target for the project? Based on this project, we want students to …

Date	Nickname	Other	Response	Poll Stats
02/13/2023	Alexandra Ferguson			
02/13/2023	Ashley Hutcherson			
02/13/2023	Carol Strohl		**Identify an issue within their community that they would like to address and improve through action steps.**	
02/13/2023	Carrie Cleary			
02/13/2023	Claire Peters			
02/13/2023	Colleen Wenzel			
02/13/2023	Dana Probasco			
02/13/2023	Ellen Overby			
02/13/2023	Emily Garcia		**We want students to identify a problem in the community and create a solution.**	
02/13/2023	Emily Maniace		identify a community-based problem that they can help solve in an effort to increase awareness and empathy among our students.	
02/13/2023	Erin Rudzewicz			
02/13/2023	Julie Bato			
02/13/2023	Julienne JILL Hawald			
02/13/2023	Katherine Kerley			
02/13/2023	Keith Knott			
02/13/2023	Lauren Worley			
02/13/2023	Lizzie Rubio			
02/13/2023				

78% No Answer

22% Free Text

Date	Name		Response
02/13/2023	Margaret Donnelly		
	Marissa Ezrow		**put CARES into action.**
02/13/2023	**Mary Ettelt**		
02/13/2023	**Megan Moran**		
02/13/2023	**Perry Meade**		**Students will be able to understand their role/impact as a member of their community and how they can be helpful to their community. Be able to identify attainable problems that they can play a role in fixing. Apply academic knowledge and standards to help solve real word problems.**
02/13/2023	**Sabrina Troisi**		
02/13/2023	**Sara Mehrnama**		Love and take care of our school we learn in everyday - beautify the inside and outside of our school
02/13/2023	**Shyara Cherubim**		
02/13/2023	**Sophia Ritt**		
02/13/2023	**Tara Bokum**		

Open Ended Question	What does this project look like when students are invested? As classroom teachers, we can dedicate (how much specific time) to this project? To get students authentically excited about this project we will... Time spent on this will look like ...

Date	Nickname	Other	Response	Poll Stats
02/13/2023	Alexandra Ferguson			
02/13/2023	Ashley Hutcherson			
02/13/2023	Carol Strohl		**To get students authentically excited about this project we will give students agency to develop and foster their ideas. Time spent on this will look like either having a specific, set time, either weekly or on a rotating schedule, to work on the project.**	
02/13/2023	Carrie Cleary			
02/13/2023	Claire Peters			
02/13/2023	Colleen Wenzel			
02/13/2023	Dana Probasco			
02/13/2023	Ellen Overby			
02/13/2023	Emily Garcia		**To get students authentically excited about the project we will discuss it during morning meetings and tie it into the classroom community. Time spent on this will look at collaborative discussions and brainstorming to include a performance task or projects to share what they have learned.**	
02/13/2023	Emily Maniace		-30-40 minutes every two weeks (twice a month) -potentially use social studies time -	
02/13/2023	Erin Rudzewicz			
02/13/2023	Julie Bato			
02/13/2023	Julienne JILL Hawald			
02/13/2023	Katherine Kerley			
02/13/2023	Keith Knott			
02/13/2023	Lauren Worley			
02/13/2023				

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02/13/2023	
Margaret Connelly	
02/13/2023 Marissa Ezrow	choose a project that connects to their every day lives in some way. Time spent could be a special library block to focus on the project (allows for research) and creative time for creating projects during art.
02/13/2023 Mary Ettelt	
02/13/2023 Megan Moran	
02/13/2023 Perry Meade	For students this project will be integrated into their curriculum and standards to work on a little bit of the project each day. We would prefer for the project not to have a set amount of time but for the project to be integrated into morning meeting activities. Could we make a committee focused on the exemplary project? We would prefer for things to be created to implement by a committee especially if everyone has to do the same project (similar to projects for No Place for Hate).
02/13/2023 Sabrina Troisi	
02/13/2023 Sara Mehrnama	Hold a pep rally assembly Each grade level come up with a way to beautify the school or two grade levels with similar interests buddy up
02/13/2023 Shyara Cherubim	
02/13/2023 Sophia Ritt	
02/13/2023 Tara Bokum	

Open Ended Question	What will this project entail from grade level teachers when we do it well? As gradel level teachers this project means we will ... We will select the problem by ...

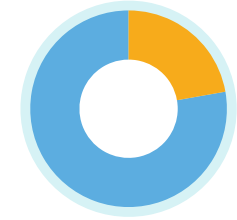| Date	Nickname	Other	Response	Poll Stats
02/13/2023	Alexandra Ferguson			
02/13/2023	Ashley Hutcherson			
02/13/2023	Carol Strohl		As grade level teachers this project means we will provide read alouds or other materials related to the problem and solving the problem, developing community relationships, and leading classroom discussions throughout the day on the problem and possible solutions/ideas. We can also provide occasional blocks of time to work on it (pieces of the project that are clearly defined through a schedule and timeline by teacher discretion). We will select the problem by having students generate their ideas, combine the similar ones, remove inappropriate ones, and have students vote on their top choice.	
02/13/2023	Carrie Cleary			
02/13/2023	Claire Peters			
02/13/2023	Colleen Wenzel			
02/13/2023	Dana Probasco			
02/13/2023	Ellen Overby			
02/13/2023	Emily Garcia		As grade-level teachers, this project means we will incorporate it into the curriculum that is taught at the grade level.	
02/13/2023	Emily Maniace		-find age-appropriate ways to discuss the topic -have a solid understanding of what the project is -	
02/13/2023	Erin Rudzewicz			
02/13/2023	Julie Bato			
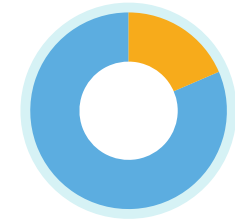
Poll Stats

81% No Answer

19% Free Text

02/13/2023
Julienne JILL Hawald

02/13/2023	Katherine Kerley	
02/13/2023	Keith Knott	
02/13/2023	Lauren Worley	
02/13/2023	Lizzie Rubio	
02/13/2023	Margaret Connelly	
02/13/2023	Marissa Ezrow	
02/13/2023	Mary Ettelt	
02/13/2023	Megan Moran	
02/13/2023	Perry Meade	Seamlessly fits into our day. Doesn't feel like a burden but is enhancing learning experiences and student sense of community.　It would be great to have stakeholders from the community to help tie into and connect to the project (parents, community leaders/non-profits, and staff/students).　We will select the problem by having the kids research (TBD)
02/13/2023	Sabrina Troisi	
02/13/2023	Sara Mehrnama	**incorporate it in a way that integrates the curriculum and not "something else to do"**
02/13/2023	Shyara Cherubim	
02/13/2023	Sophia Ritt	
02/13/2023	Tara Bokum	

	Open Ended Question	What does this project look like when community members/parents are invested? We envision parents role as ... We will communicate with parents by ...

Date	Nickname	Other	Response	Poll Stats
02/13/2023	**Alexandra Ferguson**			
02/13/2023	**Ashley Hutcherson**			
02/13/2023	**Carol Strohl**		**We envision parents role as partners and volunteers. We will communicate with parents by learning logs, emails, newsletters, etc.**	
02/13/2023	**Carrie Cleary**			
02/13/2023	**Claire Peters**			
02/13/2023	**Colleen Wenzel**			
02/13/2023	**Dana Probasco**			
02/13/2023	**Ellen Overby**			
02/13/2023	**Emily Garcia**		We envision parents' role as participants in the project. We will communicate with parents by Talking Points, email, Twitter, etc.	
02/13/2023	**Emily Maniace**		-parent support within the classroom -parents with expertise can share with students	
02/13/2023	**Erin Rudzewicz**			
02/13/2023	**Julie Bato**			
02/13/2023	**Julienne JILL Hawald**			
02/13/2023	**Katherine Kerley**			
02/13/2023	**Keith Knott**			
02/13/2023	**Lauren Worley**			
02/13/2023	**Lizzie Rubio**			
02/13/2023	**Margaret Connelly**			
02/13/2023	**Marissa Ezrow**		**Parents will get involved with community events after school hours to continue parts of the project that would allow.**	
02/13/2023	**Mary Ettelt**			

Poll Stats

78% No Answer

22% Free Text

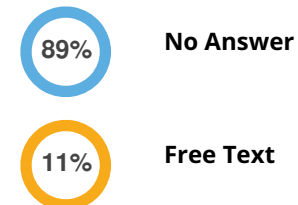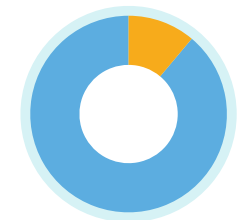| Date	Nickname		Response
02/13/2023	**Megan Moran**		
02/13/2023	**Perry Meade**		Parents are partnering with the school/staff to engage in and support the project. Parents can be part of the learning about the topic, read alouds/presenting information. Communicating with families via learning log, emails, and in-person coffee chats.
02/13/2023	**Sabrina Troisi**		
02/13/2023	**Sara Mehrnama**		**heavy volunteerism Being ambassadors**
02/13/2023	**Shyara Cherubim**		
02/13/2023	**Sophia Ritt**		
02/13/2023	**Tara Bokum**		

📊 **Open Ended Question** How will we involve our special area teachers when we do this project well? For specials area teachers, we envision this looking like ...

Date	Nickname	Other	Response	Poll Stats
02/13/2023	**Alexandra Ferguson**			
02/13/2023	**Ashley Hutcherson**			
02/13/2023	**Carol Strohl**		**For specials area teachers, we envision this looking like having a dedicated time for participation, staff collaboration to support, team teaching with push in help with classrooms.**	
02/13/2023	**Carrie Cleary**			
02/13/2023	**Claire Peters**			
02/13/2023	**Colleen Wenzel**			
02/13/2023	**Dana Probasco**			
02/13/2023	**Ellen Overby**			
02/13/2023	**Emily Garcia**		**For special area teachers, we envision this by building enthusiasm**	

89% No Answer

11% Free Text

about the project through games, songs, etc.

Date	Name	
02/13/2023	Emily Maniace	
02/13/2023	Erin Rudzewicz	
02/13/2023	Julie Bato	
02/13/2023	Julienne JILL Hawald	
02/13/2023	Katherine Kerley	
02/13/2023	Keith Knott	
02/13/2023	Lauren Worley	
02/13/2023	Lizzie Rubio	
02/13/2023	Margaret Connelly	
02/13/2023	Marissa Ezrow	
02/13/2023	Mary Ettelt	
02/13/2023	Megan Moran	
02/13/2023	Perry Meade	**common language among all teachers, creating visuals for projects, create prototypes of whatever solution students deem appropriate for the problem. Singing about social issues, art projects with social issue connections, PE team buildings or a fundraiser (laps for money/fundraising walk/lap pledge)**
02/13/2023	Sabrina Troisi	
02/13/2023	Sara Mehrnama	
02/13/2023	Shyara Cherubim	
02/13/2023	Sophia Ritt	
02/13/2023	Tara Bokum	

	Open Ended Question		What does this project look like when the administration team is supporting this initiative succesfully? Admin will support schedule flexibility by … Admin will provide parent communication by …	

Date	Nickname	Other	Response	Poll Stats
02/13/2023	Alexandra Ferguson			
02/13/2023	Ashley Hutcherson			
02/13/2023	Carol Strohl		**Admin will support schedule flexibility by implementation and planning, time at staff meetings for collaboration and preparation. Admin will provide parent communication by learning logs, parent coffees, and smoke signals….**	
02/13/2023	Carrie Cleary			
02/13/2023	Claire Peters			**89% No Answer**
02/13/2023	Colleen Wenzel			
02/13/2023	Dana Probasco			
02/13/2023	Ellen Overby			**11% Free Text**
02/13/2023	Emily Garcia		**Admin will support by sharing the message with parents and participating with participant members.**	
02/13/2023	Emily Maniace			
02/13/2023	Erin Rudzewicz			
02/13/2023	Julie Bato			
02/13/2023	Julienne JILL Hawald			
02/13/2023	Katherine Kerley			
02/13/2023	Keith Knott			
02/13/2023	Lauren Worley			
02/13/2023	Lizzie Rubio			
02/13/2023	Margaret Connelly			
02/13/2023	Marissa Ezrow			
02/13/2023	Mary Ettelt			
02/13/2023	Megan Moran			
02/13/2023	Perry Meade		**master schedule reflects time for the project read aloud in the classroom whole grade level morning meetings reinforcing**	
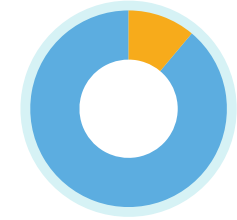
		language learning log, PTA meetings, coffee chats
02/13/2023	Sabrina Troisi	
02/13/2023	Sara Mehrnama	
02/13/2023	Shyara Cherubim	
02/13/2023	Sophia Ritt	
02/13/2023	Tara Bokum	

📋 **Open Ended Question**	What might successful implelentation of this project look/sound like as a school? We will know students have learned when ... A successful project will look like ... A successful project in PK-2 will look like ... A successful project in 3-5 will look like ... A successful project for our exceptional learners will look like ...

Date	Nickname	Other	Response	Poll Stats
02/13/2023	Alexandra Ferguson			
02/13/2023	Ashley Hutcherson			
02/13/2023	Carol Strohl		**We will know students have learned when all students have done something to support solving the problem with participation in an age appropriate way.**	
02/13/2023	Carrie Cleary			
02/13/2023	Claire Peters			
02/13/2023	Colleen Wenzel			
02/13/2023	Dana Probasco			
02/13/2023	Ellen Overby			
02/13/2023	Emily Garcia			
02/13/2023	Emily Maniace			
02/13/2023	Erin Rudzewicz			
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02/13/2023	Margaret Connelly			
02/13/2023	Marissa Ezrow			
02/13/2023				
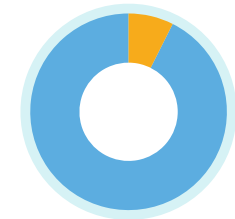
93%   No Answer

7%   Free Text

02/13/2023		
Megan Moran		
02/13/2023	**Perry Meade**	**Seemless integration into the day.**
02/13/2023	**Sabrina Troisi**	
02/13/2023	**Sara Mehrnama**	
02/13/2023	**Shyara Cherubim**	
02/13/2023	**Sophia Ritt**	
02/13/2023	**Tara Bokum**	