

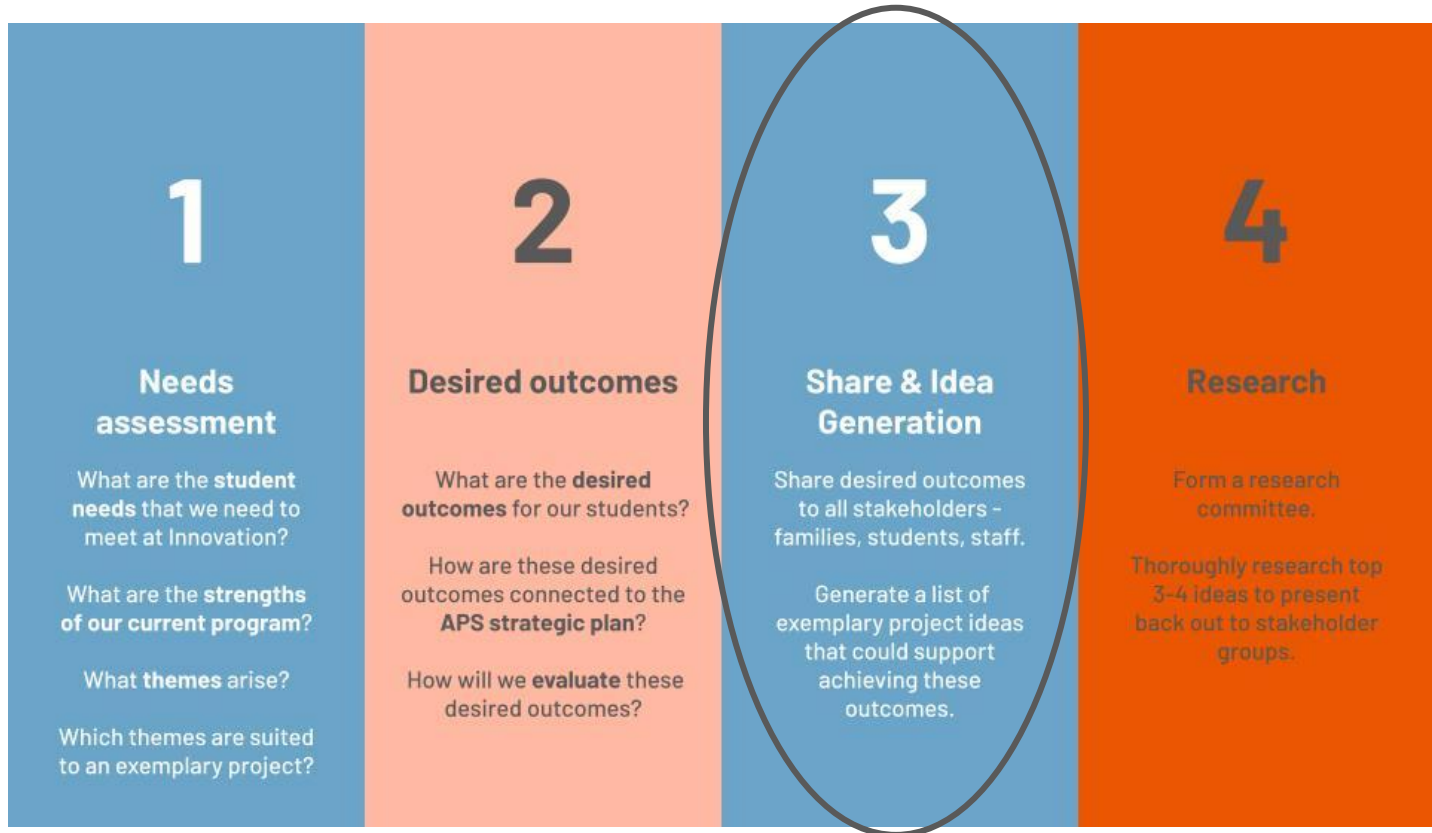
Innovation Exemplary Project Planning

Exemplary Project Meeting #3
December 1st, 2022

Purpose:

- To use our desired outcomes to generate ideas about an instructional focus/project that would help us achieve them.
- To identify 2-4 focus areas to research further.

Where are we in the process?



Our Innovation vision

Developing the innovators of the future through a focus on compassion, creativity, curiosity, and confidence.



Our desired outcomes

- Students will understand how to adapt their skills and knowledge by being creative and innovative to solve problems in a changing world.
- Students will be able to articulate their strengths and challenges (growth areas) and be confident advocating for themselves and their community.
- Students will be able to describe different perspectives beyond their immediate community developing young confident creative thinkers.
- Students will understand how to identify a problem, ask questions to find out more information, and apply the problem solving process in a variety of settings.

Concluding thoughts from meeting #2

Emphasis on problem solving and innovation - growth mindset

Developing collaboration and perspective - Leading eventually to an Innovators Fair

An innovator and collaborator fair

Engaged creative innovative thinkers

Finding or identifying a problem and learning how to solve it. Learning how to work together. And at the same time getting ready to move on to middle school and ready to take on what comes next

Solving a problem within the community where students could directly see their impact

Creative Problem Solving using diverse perspectives to better understand how to help other in a changing world

Creatively and compassionately solve problems that impact themselves and others

Have the confidence and growth mindset to advocate for oneself and community, to identify and overcome challenges, to be a caring citizen of the world

Innovating and solving a problem using a variety of disciplines and people from various cultures and backgrounds

Concluding thoughts from meeting #2



Directions for tonight

Join a breakout room (2-3 people per room)

Brainstorm what an instructional focus/project could look like that supports our desired outcomes and vision

—Does not need to have a fancy name...just a focus/idea

Complete the slides for your group (notetaker)

Be prepared to share out your idea (presenter)

For consideration in your conversation

1. In what ways might the focus be the most **impactful** for students beyond their time at Innovation?
 - a. Will the impact **vary** between student/family groups (ELLs, SPED, Black, Latinx students, White students, etc.)
 - b. What would students **say** and **do** as they internalize/own the work?
2. In what ways is it **applicable** to all teachers, all content, all levels, all students, community, and administrators.
3. To what degree is it **developmentally** tangible to 4yo through 11yo
4. To what extent does the **research base** support students similar to Innovation students?
5. There are many examples of schools who've implemented this topic with **impactful data** that demonstrates an impact on student growth (whether academic or social emotional).
6. To what extent does Innovation have the **resources** (knowledge, skills, and things) to implement or can easily acquire the resources.
7. This focus lends itself to students keeping a **portfolio** of work overtime as evidence of growth
8. How much **time** will be taken away from instruction vs time used to support instruction?
9. Provides for **deep** experiences vs surface coverage.

Group #

Idea:

Briefly explain your idea



Idea:

What do you want to accomplish with the implementation of this Instructional Focus/project?



Idea:

What does this look like when students are invested?



Idea:

What does this look like when community members/parents are invested?

-

Idea:

What will this entail from grade level teachers when we do it well?



Idea:

How will we involve our specials teachers when we do it well?

- **Art**
 -
- **Music**
 -
- **PE**
 -
- **Others?**

Idea:

What does this look like when the administrative team is supporting this initiative successfully?



Idea:

What might successful implementation look/sound like as a school?



Link for breakout room group slides

<https://docs.google.com/presentation/d/1RS4L0IazIHxnHiLjF-5ObraxdBBTWciCDwMd2v1cSMk/edit?usp=sharing>

You can move three stars to represent your top choices.



Innovation Focus

Group 1:
Identify and
address a
community
challenge

Group 2

Group 3

Group 4

Group 5

Group 6

Group 7

Group 8