



## Advanced Academics Differentiation Record Form

Advanced Academics Differentiation Record Form  Differentiation for 3rd Grade Students in the 1st Quarter				
Math	M3: Digging for Data		See Think Wonder Same and Different	3-Act Math Tasks Groundworks Open Middle Rich Tasks Continental Math League
During workshop time, endingh-level engagement wappropriate to apply logic backwards. Teachers street	xtension choices were ma with data, time, and mone cal reasoning, make lists, essed the importance of n	de available that allowed y. Students were counseld draw visuals, use tables o	y of independent collection for multiple access points and to make wise choices a r graphs, expand patterns exible and considering how plying and dividing.	s and strategies for bout when it is most , or estimate and work
ELA		Depth & Complexity SEM-R Questions R.A.F.T. Plus, Minus, Interesting Frayer Model	Same, Different, Connect, E Claim, Support, Question Same and Different Headlines Think, Feel, Care Creative Questions	Book Clubs / Literature Circles CCT Choice Boards
perspectives, and cultiva Care and Creative Questi Thinking Prompts are rou embedded in whole-grou	te a collaborative culture. ons to launch CKLA units itines and strategies that up instruction, small-grou	This quarter students engon The Wind in the Willow add rigor to ELA standards o interactions, or indepen	nquiry and discourse, congaged in Project Zero Thin ws and Animal Classifications and align to the curriculations practice. Teachers writical and creative thinkir	king Routines Think Feel ons. Higher-Order ar content which may be ere thoughtful about
Science		Plus, Minus, Interesting	See Think Wonder Think, Pair, Share Same and Different	Performance Task
Teachers used various vis ecosystems and animal a	-	d creative thinking strateg	ies to support and deeper	n understanding of
Social Studies		Depth & Complexity	Generate – Sort – Connect Parts, Perspectives, Me Same and Different	
Teachers used various vis and geography.	ible thinking routines and	d creative thinking strateg	ies to support and deeper	n understanding of civics
Specials		Creative Problem Solving Habits of Mind	See Think Wonder Thinking with Images	Teacher Created Exte

When scheduling Q1 Innovator Wheel groups, staff was cognizant of student interests and abilities. An effort was made to prioritize choice and voice so students can take advantage of different enrichment learning settings.