



Advanced Academics Differentiation Record Form

Differentiation for 3rd Grade Students in the 2nd Quarter

Subject Area:	Resources for Rigor	Critical and Creative Thinking Strategies	Thinking Routines	Additional Extensions
Math	M3: Unraveling the Myster...		Claim, Support, Question See Think Wonder Same and Different	Open Middle Marcy Cook Tiles Exemplars Groundworks 3-Act Math Tasks Rich Tasks Continental Math League

This quarter, students engaged in a variety of hands-on and challenging math activities designed to deepen their thinking and support their individual learning needs. Students practiced reasoning and problem-solving through thinking routines, open-ended exemplars and rich tasks, and logic-based games to reinforce computation, being flexible with strategies, and critical thinking. These activities helped students build confidence, apply math concepts creatively, and develop a deeper understanding of addition, subtraction, place value up to 6-digit numbers, and money.

ELA		Frayer Model Taba Concept Model R.A.F.T. SEM-R Questions Depth & Complexity Encapsulation	Claim, Support, Question Color, Symbol, Image	Book Clubs / Literature Circles CCT Choice Boards
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Teachers again employed Higher-Order Thinking (HOT) prompts to add rigor to ELA standards and align to the curricular content. The prompts may be embedded in whole-group instruction, addressed during small-group discussions, or used during independent practice. Teachers were thoughtful about providing HOT prompts as part of weekly writing pages, as well as offering critical and creative thinking choice boards for extension that aligned with CKLA units on animal classification and ancient Roman civilization.

Science		Plus, Minus, Interesting Analogies	See Think Wonder Same and Different	
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Teachers used various visible thinking routines and creative thinking strategies to encourage students to better understand animal adaptations and the water cycle.

Social Studies		Encapsulation	Think, Pair, Share See Think Wonder Same and Different	Performance Task
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Teachers used various visible thinking routines and creative thinking strategies to support and deepen understanding of Ancient Egypt. This quarter included the Performance Based Assessment (PBA) task: "How was life in Ancient Egypt influenced by Egypt's geography?"

Specials		Creative Problem Solving Habits of Mind	See Think Wonder Thinking with Images	Teacher Created Exte...
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When scheduling Q2 Innovator Wheel groups, staff was cognizant of student interests and abilities. Art classrooms employ an open studio model allowing students to choose projects that play to their strengths and interests, allowing them to flexibly self-direct through projects.