

Music Citizenship Grades

DEVELOPING

Student needs teacher assistance often when transitioning between specials	Student needs reminders to follow CARES often	Student talks during teacher instruction
Student needs extra-classroom intervention for success (admin, TAB-out)	Student often plays instruments when it is not time	Student is infrequently engaged in music content

APPROACHING

With minimal prompting, student can transition between specials	With few reminders, student uses CARES in music	Student needs few redirections about appropriate times to talk
Student is successful with some in-class redirection (TAB, reminders)	With few reminders, student plays instruments when it is time.	Student engages in content often

MEETING

Student can transition between specials	Student demonstrates CARES in music daily	Student listens to directions
Student is successful without external redirection	Student plays instruments when appropriate	Student contributes to content often