

# **In your breakout rooms**

Identify a facilitator and a notetaker

Complete your group's slide (look for your group number at top of slide)

Use identified strengths and needs to list desired outcomes

Use the sentence stems to be sure your outcomes are specific and measurable

You may prioritize your outcomes or just list your group's brainstormed ideas

# What info have we gathered so far (families)?

## STRENGTHS

- Diversity
- Sense of community
- Positive climate

## NEEDS

- Creative thinking
- Problem solving skills
- Growth mindset
- Cooperative learning opportunities
- Experiential learning opportunities
- Compassion toward others
- Appreciation for diversity and inclusion
- Responsibility/ownership/independence
- Multimodal learning
- Future-thinking skills
- Academic success

# What info have we gathered so far (staff)?

## STRENGTHS

- Diversity
- Sense of community
- Positive climate
- Dedicated staff
- Responsive classroom framework
- C.A.R.E.S. focus

## NEEDS

- Strengthen tier 1 instruction for diverse needs
- Improve SOL scores
- Time to continue developing as a community
- Strengthen C.A.R.E.S.
- Appreciating diversity
- Compassion toward others
- Good citizenship
- Understanding actions have consequences both good and bad

# Desired outcomes - Group 1

Students will be able to...

Students will understand how to adapt their skills and knowledge by being creative and innovative to solve problems in a changing world. Measurement: capstone project in 5th grade -identify a problem at B.O.Y. and at EOY there is a project with presentation to community/school/etc., rubric to score if they have met project goals

Students will create...

Students will be able to describe...

# Desired outcomes - Group 2

Students will be able to **articulate their strengths and challenges (growth areas) and be confident advocating for themselves and their community.**

Students will understand how to **adapt and navigate challenges.**

Students will create **a connected, welcoming, curious community - invested in learning about one another.**

Students will be able to describe...

*Notes: Community of motivated learners; Academic abilities; meet academic standards for their grades; increasing motivation; positive reinforcement, adaptability; growth mindset; community of learners/carers;*

*Connectedness; welcoming environment for a transient and diverse community (curiosity and invest in learning about one another, about differences);*

*Describe what their strengths and growth areas/challenges are; articulate what's important to them; confident advocating for themselves and community;*

## **Desired outcomes - Group 3**

Students will be able to learn how to collaborate which will increase their engagement and their interest to learn which will eventually improve overall academics.

Students will understand how to respect and learn from different perspectives which will lead to developing creative thinkers.

Students will create an inclusive equitable community.

Students will be able to describe different perspectives beyond their immediate community developing young confident creative thinkers.

# Desired outcomes - Group 4

Students will be able to...

Students will understand how to identify a problem, ask questions to find out more information, and apply the problem solving process in a variety of settings

Students will create...

Students will be able to

Ideas: incorporate guest speakers/programs or tie in with field trips around the community