

Timestamp	Please list the top needs you feel need to be addressed in the establishment of an exemplary project.
9/27/2022 20:08:06	Having just reviewed the student progress dashboard, I'm actually shocked! I find the results from last year extremely disappointing and really concerning. I knew things weren't great but especially compared to other Arlington schools there is a stark difference. I would like to understand what steps are being taken to address this achievement gap. This needs to happen at the school administration and APS level. Otherwise we are failing these kids. Affluent families are getting tutors and outside help to make up for the lack up instruction at school. No homework policy needs to be rethought especially in light of these results and all the learning loss because of Covid. I think we need to focus on the basics like reading, math and effective discipline rather than exemplary projects at this point unfortunately. Since last year my kid has been complaining about being distracted in class and not being able to hear the teacher or instructions as she has several classmates being disruptive talking, screaming, running, not following rules etc. As a result the entire class gets punished, they repeatedly lose out on instruction, recess/lunch time etc. There seems to be no consequence for kids who misbehave instead the entire class suffers. The kids try to police their misbehaving classmates which results in total chaos. I know some families left because of bullying. Ignoring this disciplinary issues makes it only worse year after year as the kids grow. We have a dedicated PTA and parent community who is ready to step up and help out but we need strong leadership to drive change and success.
9/30/2022 19:36:51	I think need to focus on the students education first. SOL ranking in the school is among lowest in county
9/30/2022 20:43:32	<p>The first thing that struck me is the reading scores (DIBELS) of the entire school, but, especially the kindergartners (now 1st graders) - our scores are lower than the counties and all of North Arlington's. I think a top need of our school is helping our youngest learn the skills they need to read, whether this is getting the older students to come read to them; helping the teachers gain the skills to coach the students; or asking kids to come early to school to practice their phonics once a week; increasing the resources we offer parents with struggling readers (curriculums to work on at home, sight word flash cards, phonics games), only 57% of K students were in the green zone last year. And only 10% Hispanic, 60% black, 66% white, and 69% Asian. They need help and proper supports from the school, their parents, and the community. We have the resources to help this happen and I think partnering with families can really help this!</p> <p>Additionally last years' 2nd graders, 3rd graders, and 4th graders had LESS students in the green zone for DIBELS at the end of the year than at the start of the year. This is not a good sign! 4th grade ended with only 67% in the green zone. We need to support these students to succeed and again, in this neighborhood we have the community resources to help everyone succeed at reading! Especially our youngest ones!</p>
10/1/2022 8:52:18	Developing interpersonal skills among students, conflict resolution skills, empathy and emotional regulation. Not sure what form this would take, but it could potentially be connected with diversity (including neurodiversity) and acceptance and understanding of people who are different from us.
10/2/2022 21:19:05	<p>1) Need to continue building social-emotional skills to work together, build teams, and see the best in the school community members. Need opportunities to resolve conflicts, work in teams.</p> <p>2) Need additional opportunities to strengthen academic skills in diverse ways- experiential learning opportunities.</p>
10/3/2022 10:29:55	financial support to truly implement something well; international baccalaureate would be ideal, given our diverse student body and lots of foreign service families in our school
10/4/2022 8:17:46	Learning to read
10/4/2022 9:00:56	A more robust learn to read program
10/4/2022 10:06:06	An academic program that sets Innovation up as a marquis school. May be Innovative ways of being compassionate to our planet (and do science-driven green projects).
10/4/2022 10:20:16	Partnering with local firms for real-world STEM experience and opportunities; role-models/mentorship from neighboring H-B Woodlawn school; reading and writing book challenges/events to increase literacy and grammar across grade levels
10/4/2022 10:28:48	Special needs (whether areas of struggle or areas of exceptional skills) are not well addressed. Very limited special program for either side of the spectrum (for special Ed's as well as for gifted students)
10/4/2022 11:08:07	Reading / DIBELS
10/25/2022 14:17:13	Important to challenge students at all levels. Thinking an IB program or similar focus could be good. Also, I've been so impressed by the number of foreign service families in our school community - perhaps global citizen focus could take advantage of this unique characteristic.

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10/27/2022 17:26:22	I think that our project should focus on issues related to diversity/inclusion as well as augment APS's focus on social emotional learning (SEL). Specifically, there is a wonderful organization called Positive Exposure that aims to humanize individuals with disabilities and challenges (both mental and physical). The Innovation community could engage in a continuous partnership with Positive Exposure to educate both students and teachers on individuals that may be perceived as "different" - there could be community wide events as well as grade-level events. In addition, this education could be followed by an "application" of this knowledge through Innovation partnering with another organization or school in the area that focuses on individuals with challenges and disabilities (e.g., something like Best Buddies or another similar organization could work). This would be a great opportunity for members of the organization to work with others that they may initially perceive to not be like them but learn things about what makes them more similar than they think!
11/1/2022 9:05:07	A project related to good citizenship, social emotional well-being, inclusiveness, interpersonal skills
11/3/2022 17:45:32	Idea needs to be something very relevant to the children's future - like coding