

Exemplary Project Idea: Find/identify an issue in the community and help to find a way to help in the real world beyond Innovation and help children see that they can make an impact.

| Discussion questions | Initial community responses | Your thoughts |
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| <p>What do you want to accomplish with the implementation of this Instructional Focus/project?</p> <p>Project: Find/identify an issue in the community and help to find a way to help in the real world beyond Innovation and help children see that they can make an impact.</p> | <ul style="list-style-type: none"> ● Help children see that they can make an impact that will stay with them beyond their time at Innovation Elementary. ● Help children gain awareness, develop empathy and build awareness. | <p>What is the learning target?</p> |
| <p>What does this project look like when students are invested?</p> | <ul style="list-style-type: none"> ● Students will be collaborating with each other about the problem they have observed. ● Students will feel more confident and gain a sense of purpose. ● Students will develop research skills. ● Students will be taking ACTION - hands-on activities that will have an impact. | <p>How will we get students excited about this?</p> <p>How much time will they spend on it?</p> <p>Will all time spent on this project be during school hours?</p> |
| <p>What does this project look like when community members/parents are invested?</p> | <ul style="list-style-type: none"> ● Community members/parents can be a resource for students. ● Community members/parents can fundraise to support cause. ● Community members/parents can change their behaviors to support the cause (ex: increase recycling at home). | <p>What role would parents play?</p> <p>How will we share our projects with parents?</p> |
| <p>What will this project entail from grade level teachers when we do it well?</p> | <ul style="list-style-type: none"> ● Teachers can help determine age appropriate activities for the identified project. ● Teachers will help lead projects with students, as needed. | <p>When will work on this project happen?</p> <p>Will it be all year long?</p> <p>What time do we have to give to this project?</p> <p>What role will teachers play in guiding the choice of problem? The solution to the problem?</p> <p>Will a grade level choose a problem or a classroom?</p> |

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| <p>How will we involve our special area teachers when we do this project well?</p> | <ul style="list-style-type: none"> ● Art: Visual Art can be used to illustrate the cause that is being worked on. ● Music: Engage community through song/dance that helps share the cause ● PE: The cause will have an ACTION component which is an important part of PE. | <p>Could specials time be used for working on this project?</p> |
| <p>What does this project look like when the administration team is supporting this initiative successfully?</p> | <ul style="list-style-type: none"> ● The admin team will be flexible with the schedules to allow time to work on project. ● Flexibility could mean changing the specials schedules or reducing instructional time. ● The admin team will be involved in identifying resources. | <p>What schedule tweaks would be needed?</p> <p>What communication tools are needed?</p> |
| <p>What might successful implementation of this project look/sound like as a school?</p> | <ul style="list-style-type: none"> ● A dedicated resource can be a liaison with the community and help us measure the impact. ● The children and community will know what the cause is and will regularly be working towards it. ● Children will be excited to be involved ● Children will be exposed to the cause throughout the day - specials, class lessons, and at home. ● Our diverse students will help generate ideas and learn about different causes. | <p>How will students know/learn the process for this project?</p> <p>What will a successful final product look like?</p> <p>How will it be differentiated for primary versus upper grades?</p> |