

Innovation Elementary School Exemplary Project

June 14, 2023



Imagine it is **one year from now** and the exemplary project was a **huge success**.

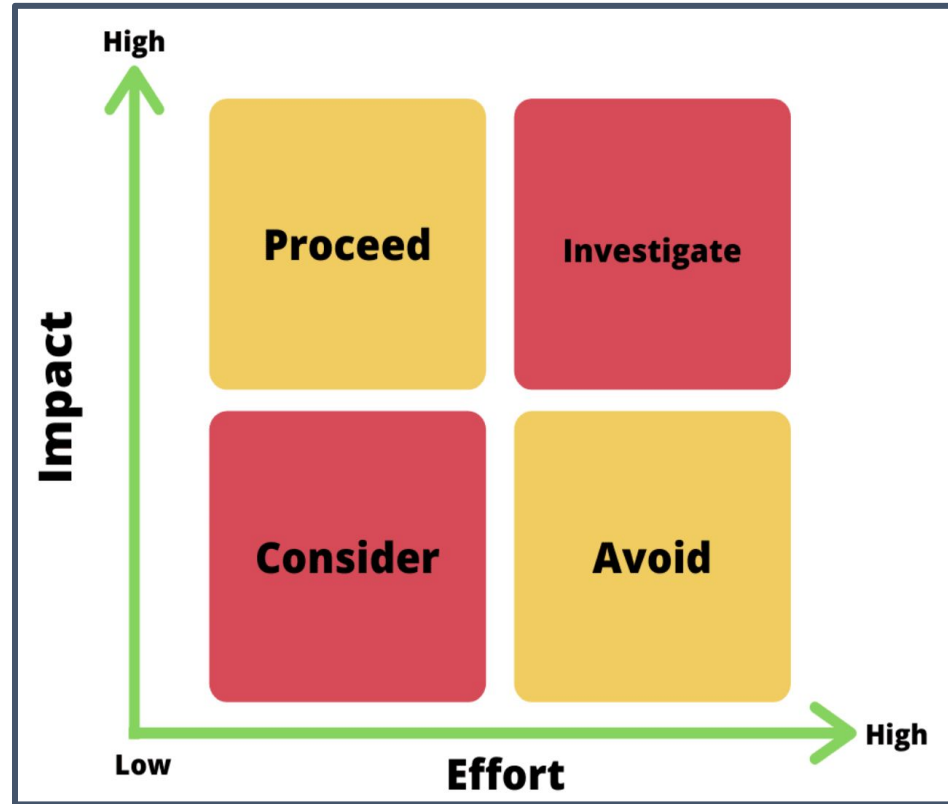
- What is happening for students and teachers?
- What didn't happen that we were worried about? Why didn't it happen?
- What challenges did we encounter?
- How did we meet the challenges?
- What did we learn about ourselves
- What surprised us?
- What do we want to remember for year two?
- Start your reflection with "It's been a great year..."



Action Priority Matrix

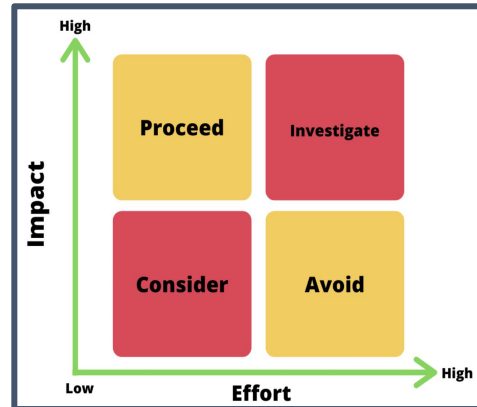
Action Priority Matrix Quadrants

- 1. High-impact, low effort:** Quick wins that can build support and momentum towards our goals.
- 2. High impact, high effort:** Long term initiatives that require careful planning and consideration. Resources, capacity, and flexibility need to be considered.
- 3. Low impact, low effort:** Considerations that need to be accounted for, but will not lead to big movement toward our goals.
- 4. Low impact, high effort:** Time consuming tasks that do not support our goals. These are items that may need to be sunset or redesigned to better meet our needs.





- Consider the ideas from the last meeting and new ideas from the future vision planning.
- Write the ideas on a sticky note.
 - One idea per sticky.
- Place them in the quadrant that best aligns with their priority
- We will use these actions as a guide for our strategies and resources in our planning document.



If we make sure to _____

- Actions
- Considerations
- Critical learning
- Resources
- Key steps
- Project components

Then we'll be able to _____

- Student outcomes
- Alignment
- Community partnership
- School/Family connection
- Teacher growth

